

mtss-k

Innovative and evidence-based kindergarten organisation and teaching practices for high-quality education across Europe

Key Problem

The “wait-to-fail” model is prevalent in several European education systems. Therefore, there is a need for preventive and more effective teaching practices, as well as early intensive support for kindergarten students with learning or behavioural difficulties.

Vision

Improving school effectiveness and equity across Europe through evidence-based practices and early intervention.

Expected Results

Increased social and economic resilience, sustainability and decreased school inequalities

Improvement of students' numeracy, literacy and social-emotional behaviour skills

Better informed key institutions and increased ability for developing and communicating policies

Greater diffusion of knowledge and mutual academic learning in an interdisciplinary and cross-regional manner

Contact



Website
mtss-k.eu




LinkedIn

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7 Partners
from 6 countries

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